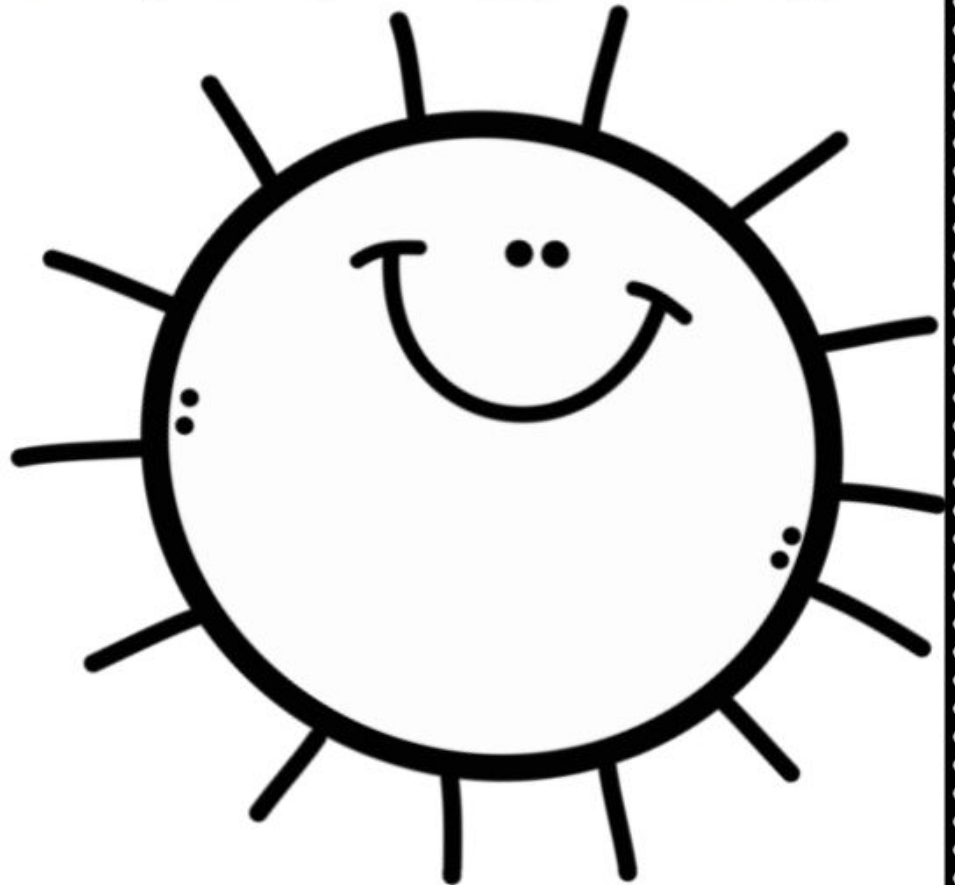


5-A-DAY MATH SUMMER REVIEW

Students entering
4th grade



NAME:

Summer Math Learning Packet

Students Entering Grade 4

Dear Families,

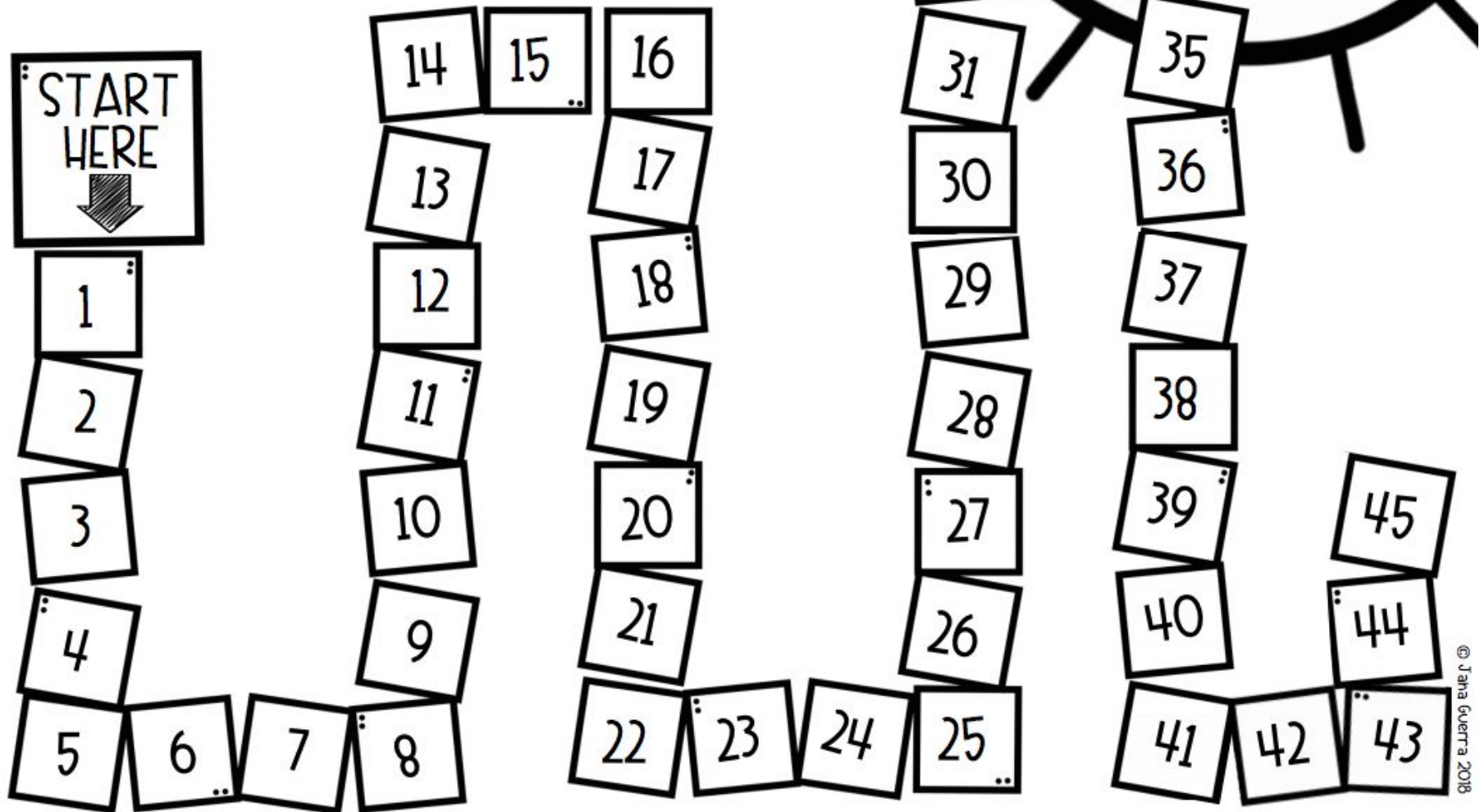
It is important for students to review math skills during the summer months. The following activities will reinforce this year's math concepts and help prepare them for the upcoming year.

Please print the 9 pages and each student should complete the five boxes for each day of the nine weeks. The completed pages should be handed in to your Grade 4 teacher during the first week of school.

Have a safe and happy summer!

TRACK YOUR PROGRESS

For each day that you
complete, color in a square
until you make it to the 45th day!
You can do it!



Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 1

Date _____

DAY 1

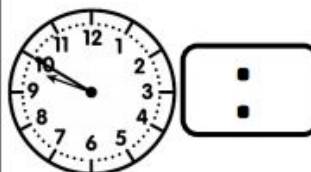
QUICK CHECK

$$\begin{array}{ll} 5+9= & 6+8= \\ 4+7= & 3+8= \\ 6+6= & 9+7= \end{array}$$

What is the value of the underlined digit?

397

$$\begin{array}{r} 570 \\ +263 \\ \hline \end{array}$$

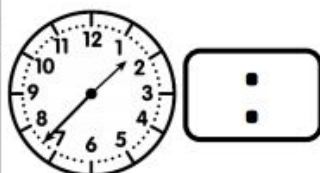


$$\begin{array}{r} 30 \\ \times 7 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

$$\begin{array}{ll} 7+7= & 6+9= \\ 4+8= & 7+8= \\ 7+6= & 10+2= \end{array}$$



$$\begin{array}{r} 80 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 786 \\ -487 \\ \hline \end{array}$$

What is the value of the underlined digit?

580

DAY 3

QUICK CHECK

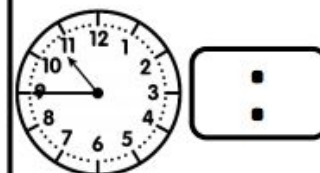
$$\begin{array}{ll} 5+7= & 5+6= \\ 8+8= & 4+5= \\ 4+9= & 7+3= \end{array}$$

$$\begin{array}{r} 276 \\ +509 \\ \hline \end{array}$$

What is the value of the underlined digit?

1,490

$$\begin{array}{r} 60 \\ \times 9 \\ \hline \end{array}$$

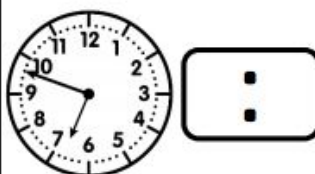


DAY 4

QUICK CHECK

$$\begin{array}{ll} 9+9= & 8+9= \\ 7+9= & 10+7= \\ 6+4= & 3+9= \end{array}$$

$$\begin{array}{r} 70 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

863

$$\begin{array}{r} 564 \\ -378 \\ \hline \end{array}$$

DAY 5

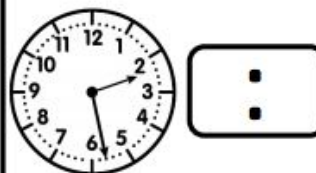
QUICK CHECK

$$\begin{array}{ll} 8+7= & 5+9= \\ 7+4= & 2+8= \\ 6+8= & 5+10= \end{array}$$

What is the value of the underlined digit?

9,090

$$\begin{array}{r} 952 \\ +457 \\ \hline \end{array}$$








$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 2

Date _____






DAY 1 QUICK CHECK $14-8=$ $12-6=$ $19-10=$ $17-6=$ $15-9=$ $16-7=$	What is the value of the underlined digit? $1,046$	$\begin{array}{r} 639 \\ +245 \\ \hline \end{array}$	 <div style="border: 1px solid black; padding: 5px; display: inline-block;">:</div>	$\begin{array}{r} 60 \\ \times 5 \\ \hline \end{array}$
DAY 2 QUICK CHECK $15-7=$ $14-5=$ $13-6=$ $16-8=$ $12-9=$ $11-5=$	 <div style="border: 1px solid black; padding: 5px; display: inline-block;">:</div>	$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 547 \\ -165 \\ \hline \end{array}$	What is the value of the underlined digit? 997
DAY 3 QUICK CHECK $18-9=$ $16-9=$ $15-6=$ $13-5=$ $12-7=$ $14-7=$	$\begin{array}{r} 497 \\ +323 \\ \hline \end{array}$	What is the value of the underlined digit? $14,126$	$\begin{array}{r} 50 \\ \times 3 \\ \hline \end{array}$	 <div style="border: 1px solid black; padding: 5px; display: inline-block;">:</div>
DAY 4 QUICK CHECK $20-10=$ $12-5=$ $17-8=$ $15-8=$ $14-9=$ $13-9=$	$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$	 <div style="border: 1px solid black; padding: 5px; display: inline-block;">:</div>	What is the value of the underlined digit? $8,734$	$\begin{array}{r} 980 \\ -632 \\ \hline \end{array}$
DAY 5 QUICK CHECK $11-7=$ $18-6=$ $13-8=$ $13-7=$ $10-7=$ $16-7=$	What is the value of the underlined digit? $22,876$	$\begin{array}{r} 259 \\ +536 \\ \hline \end{array}$	 <div style="border: 1px solid black; padding: 5px; display: inline-block;">:</div>	$\begin{array}{r} 90 \\ \times 9 \\ \hline \end{array}$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 3

Date _____

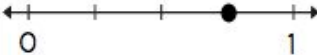








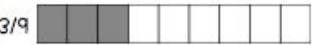



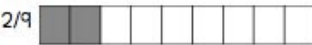

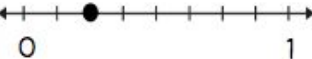
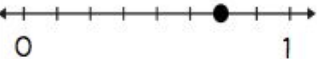



DAY 1 QUICK CHECK $11-7=$ $6+6=$ $5+8=$ $15-8=$ $10-7=$ $6+9=$	What is the value of the underlined digit? $27,\underline{6}53$	$\begin{array}{r} 568 \\ + 747 \\ \hline \end{array}$	 <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-left: 10px;"> : </div>	$\begin{array}{r} 30 \\ \times 9 \\ \hline \end{array}$
DAY 2 QUICK CHECK $16-9=$ $5+9=$ $7+7=$ $17-8=$ $14-7=$ $3+6=$	 <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-left: 10px;"> : </div>	$\begin{array}{r} 60 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 680 \\ - 263 \\ \hline \end{array}$	What is the value of the underlined digit? $\underline{8},003$
DAY 3 QUICK CHECK $12-6=$ $6+8=$ $7+5=$ $13-6=$ $16-7=$ $9+3=$	$\begin{array}{r} 1,209 \\ + 3,465 \\ \hline \end{array}$	What is the value of the underlined digit? $\underline{6}4,537$	$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$	 <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-left: 10px;"> : </div>
DAY 4 QUICK CHECK $18-9=$ $2+8=$ $7+6=$ $19-10=$ $12-7=$ $5+7=$	$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$	 <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-left: 10px;"> : </div>	What is the value of the underlined digit? $4\underline{2},840$	$\begin{array}{r} 5,493 \\ - 2,337 \\ \hline \end{array}$
DAY 5 QUICK CHECK $18-6=$ $8+8=$ $4+9=$ $16-8=$ $16-7=$ $8+4=$	What is the value of the underlined digit? $\underline{1}3,765$	$\begin{array}{r} 2,229 \\ + 745 \\ \hline \end{array}$	 <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-left: 10px;"> : </div>	$\begin{array}{r} 20 \\ \times 3 \\ \hline \end{array}$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 4

Date _____

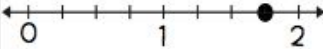




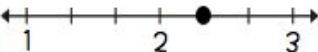




DAY 1 QUICK CHECK $6 \times 2 =$ $2 \times 8 =$ $2 \times 9 =$ $7 \times 2 =$ $3 \times 2 =$ $2 \times 4 =$	What fraction is represented by the point on the number line? 	Find the missing part. $18 \div \underline{\hspace{1cm}} = 6$ $\underline{\hspace{1cm}} \times 6 = 36$	Round to the <u>nearest 10</u> . $42 \rightarrow$ $68 \rightarrow$ $14 \rightarrow$	Circle the fraction that is equivalent to: $1/2$  $2/3$  $4/8$ 
DAY 2 QUICK CHECK $6 \times 3 =$ $3 \times 8 =$ $3 \times 9 =$ $7 \times 3 =$ $3 \times 3 =$ $3 \times 4 =$	Round to the <u>nearest 100</u> . $639 \rightarrow$ $456 \rightarrow$ $113 \rightarrow$	Circle the fraction that is equivalent to: $2/3$  $4/6$  $3/4$ 	What fraction is represented by the point on the number line? 	Find the missing part. $48 \div \underline{\hspace{1cm}} = 6$ $\underline{\hspace{1cm}} \times 9 = 54$
DAY 3 QUICK CHECK $6 \times 4 =$ $4 \times 8 =$ $4 \times 9 =$ $7 \times 4 =$ $3 \times 4 =$ $4 \times 4 =$	Circle the fraction that is equivalent to: $1/3$  $3/9$  $2/4$ 	What fraction is represented by the point on the number line? 	Find the missing part. $27 \div \underline{\hspace{1cm}} = 3$ $\underline{\hspace{1cm}} \times 4 = 32$	Round to the <u>nearest 10</u> . $96 \rightarrow$ $73 \rightarrow$ $25 \rightarrow$
DAY 4 QUICK CHECK $6 \times 5 =$ $5 \times 8 =$ $5 \times 9 =$ $7 \times 5 =$ $3 \times 5 =$ $5 \times 4 =$	Find the missing part. $35 \div \underline{\hspace{1cm}} = 5$ $\underline{\hspace{1cm}} \times 7 = 21$	Round to the <u>nearest 100</u> . $335 \rightarrow$ $1,267 \rightarrow$ $905 \rightarrow$	Circle the fraction that is equivalent to: $1/4$  $2/9$  $2/8$ 	What fraction is represented by the point on the number line? 
DAY 5 QUICK CHECK $5 \times 5 =$ $3 \times 9 =$ $2 \times 5 =$ $7 \times 2 =$ $4 \times 3 =$ $8 \times 4 =$	What fraction is represented by the point on the number line? 	Find the missing part. $63 \div \underline{\hspace{1cm}} = 9$ $\underline{\hspace{1cm}} \times 4 = 16$	Round to the <u>nearest 10</u> . $867 \rightarrow$ $639 \rightarrow$ $145 \rightarrow$	Circle the fraction that is equivalent to: $2/4$  $1/2$  $4/6$ 

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 5

Date _____





















DAY 1 QUICK CHECK $6 \times 6 =$ $6 \times 8 =$ $6 \times 9 =$ $7 \times 6 =$ $3 \times 6 =$ $6 \times 4 =$	What fraction is represented by the point on the number line? 	Find the missing part. $28 \div \underline{\quad} = 4$ $\underline{\quad} \times 9 = 72$	Round to the <u>nearest 10</u> . $874 \rightarrow$ $398 \rightarrow$ $105 \rightarrow$	Shade and compare the fractions using $>$, $<$, $=$. 
DAY 2 QUICK CHECK $6 \times 7 =$ $7 \times 8 =$ $7 \times 9 =$ $7 \times 7 =$ $3 \times 7 =$ $7 \times 4 =$	Round to the <u>nearest 100</u> . $578 \rightarrow$ $969 \rightarrow$ $234 \rightarrow$	Shade and compare the fractions using $>$, $<$, $=$. 	What fraction is represented by the point on the number line? 	Find the missing part. $18 \div \underline{\quad} = 3$ $\underline{\quad} \times 7 = 49$
DAY 3 QUICK CHECK $6 \times 8 =$ $8 \times 8 =$ $8 \times 9 =$ $7 \times 8 =$ $3 \times 8 =$ $8 \times 4 =$	Shade and compare the fractions using $>$, $<$, $=$. 	What fraction is represented by the point on the number line? 	Find the missing part. $20 \div \underline{\quad} = 5$ $\underline{\quad} \times 8 = 40$	Round to the <u>nearest 10</u> . $1,078 \rightarrow$ $4,623 \rightarrow$ $2,436 \rightarrow$
DAY 4 QUICK CHECK $6 \times 9 =$ $9 \times 8 =$ $9 \times 9 =$ $7 \times 9 =$ $3 \times 9 =$ $9 \times 4 =$	Find the missing part. $42 \div \underline{\quad} = 7$ $\underline{\quad} \times 8 = 64$	Round to the <u>nearest 100</u> . $3,456 \rightarrow$ $8,023 \rightarrow$ $5,290 \rightarrow$	Shade and compare the fractions using $>$, $<$, $=$. 	What fraction is represented by the point on the number line? 
DAY 5 QUICK CHECK $5 \times 9 =$ $8 \times 9 =$ $2 \times 8 =$ $7 \times 5 =$ $7 \times 3 =$ $8 \times 6 =$	What fraction is represented by the point on the number line? 	Find the missing part. $45 \div \underline{\quad} = 9$ $\underline{\quad} \times 3 = 24$	Round to the <u>nearest 10</u> . $1,292 \rightarrow$ $685 \rightarrow$ $2,126 \rightarrow$	Shade and compare the fractions using $>$, $<$, $=$. 

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 6

Date _____

DAY 1 QUICK CHECK $6 \times 8 =$ $2 \times 8 =$ $4 \times 9 =$ $7 \times 5 =$ $3 \times 7 =$ $9 \times 7 =$	Divide the number line into 4 equal parts.  Mark $\frac{3}{4}$ on the number line.	Find the missing part. $12 \div \underline{\quad} = 4$ $\underline{\quad} \times 9 = 36$	Estimate the sum by rounding to the nearest hundred. $660 \rightarrow$ $+245 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$, $<$, $=$.  $\frac{2}{3}$  $\frac{2}{6}$ 
DAY 2 QUICK CHECK $6 \times 6 =$ $5 \times 8 =$ $9 \times 9 =$ $2 \times 6 =$ $8 \times 7 =$ $5 \times 3 =$	Estimate the sum by rounding to the nearest TEN. $349 \rightarrow$ $+532 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$, $<$, $=$.  $\frac{3}{4}$  $\frac{3}{8}$ 	Divide the number line into 6 equal parts.  Mark $\frac{2}{6}$ on the number line.	Find the missing part. $27 \div \underline{\quad} = 3$ $\underline{\quad} \times 7 = 35$
DAY 3 QUICK CHECK $8 \times 8 =$ $6 \times 0 =$ $4 \times 5 =$ $10 \times 4 =$ $3 \times 8 =$ $9 \times 3 =$	Shade and compare the fractions using $>$, $<$, $=$.  $\frac{1}{3}$  $\frac{1}{2}$ 	Divide the number line into 3 equal parts.  Mark $\frac{2}{3}$ on the number line.	Find the missing part. $40 \div \underline{\quad} = 5$ $\underline{\quad} \times 8 = 32$	Estimate the sum by rounding to the nearest hundred. $962 \rightarrow$ $+320 \rightarrow + \underline{\quad}$
DAY 4 QUICK CHECK $3 \times 6 =$ $9 \times 8 =$ $7 \times 5 =$ $5 \times 5 =$ $2 \times 9 =$ $6 \times 7 =$	Find the missing part. $21 \div \underline{\quad} = 7$ $\underline{\quad} \times 6 = 24$	Estimate the sum by rounding to the nearest ten. $705 \rightarrow$ $+682 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$, $<$, $=$.  $\frac{4}{5}$  $\frac{4}{6}$ 	Divide the number line into 8 equal parts.  Mark $\frac{5}{8}$ on the number line.
DAY 5 QUICK CHECK $4 \times 4 =$ $9 \times 6 =$ $0 \times 2 =$ $5 \times 8 =$ $7 \times 7 =$ $8 \times 6 =$	Divide the number line into 6 equal parts.  Mark $\frac{4}{6}$ on the number line.	Find the missing part. $81 \div \underline{\quad} = 9$ $\underline{\quad} \times 2 = 16$	Estimate the sum by rounding to the nearest hundred. $651 \rightarrow$ $+174 \rightarrow + \underline{\quad}$	Shade and compare the fractions using $>$, $<$, $=$.  $\frac{3}{6}$  $\frac{3}{8}$ 

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 7

Date _____

DAY 1

QUICK CHECK

$$16 \div 2 = \quad 10 \div 2 =$$

$$14 \div 2 = \quad 18 \div 2 =$$

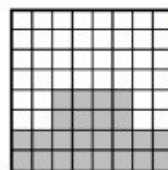
$$8 \div 2 = \quad 12 \div 2 =$$

What is the current time? _____



What time will it be in 3 hours? _____

Find the sum: 427 & 430



Find the area of the shaded region: _____

Complete the fact family

$3 \times 6 = 18$

DAY 2

QUICK CHECK

$$18 \div 3 = \quad 12 \div 3 =$$

$$27 \div 3 = \quad 15 \div 3 =$$

$$21 \div 3 = \quad 24 \div 3 =$$

Find the perimeter: _____



All sides are 3 in.

Complete the fact family

$7 \times 5 = 35$

What is the current time? _____



What time will it be in 5 hours? _____

Find the difference: 921 & 563

DAY 3

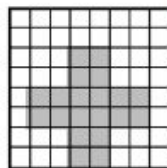
QUICK CHECK

$$16 \div 4 = \quad 28 \div 4 =$$

$$24 \div 4 = \quad 12 \div 4 =$$

$$32 \div 4 = \quad 20 \div 4 =$$

Find the sum: 610 & 487



Find the area of the shaded region: _____

Complete the fact family

$4 \times 8 = 32$

What is the current time? _____



What time will it be in 4 hours? _____

DAY 4

QUICK CHECK

$$25 \div 5 = \quad 10 \div 5 =$$

$$40 \div 5 = \quad 20 \div 5 =$$

$$15 \div 5 = \quad 35 \div 5 =$$

Complete the fact family

$9 \times 7 = 63$

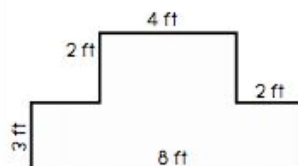
What is the current time? _____



What was the time 1 hour ago? _____

Find the difference: 706 & 259

Find the perimeter: _____



DAY 5

QUICK CHECK

$$18 \div 2 = \quad 45 \div 5 =$$

$$21 \div 3 = \quad 9 \div 3 =$$

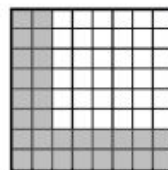
$$8 \div 4 = \quad 36 \div 4 =$$

What is the current time? _____



What was the time 3 hours ago? _____

Find the sum: 634 & 982



Find the area of the shaded region: _____

Complete the fact family

$5 \times 4 = 20$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 8

Date _____

DAY 1

QUICK CHECK

$24 \div 6 =$ $30 \div 6 =$

$36 \div 6 =$ $18 \div 6 =$

$48 \div 6 =$ $42 \div 6 =$

What is the current time? _____

What time will it
be in 3 hours?

Find the sum: 1,236 & 746

Find the area:

9 feet



4 feet

Complete the fact family

$48 \div 6 = 8$

DAY 2

QUICK CHECK

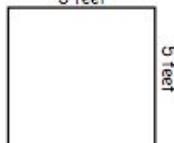
$21 \div 7 =$ $28 \div 7 =$

$35 \div 7 =$ $49 \div 7 =$

$63 \div 7 =$ $56 \div 7 =$

Find the area:

5 feet



5 feet

Complete the fact family

$72 \div 8 = 9$

What is the current time? _____

What time will it
be in 5 hours?

Find the difference:

$2,345 - 1,098$

DAY 3

QUICK CHECK

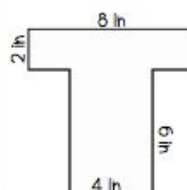
$72 \div 8 =$ $64 \div 8 =$

$40 \div 8 =$ $32 \div 8 =$

$48 \div 8 =$ $56 \div 8 =$

Find the sum: 935 & 927

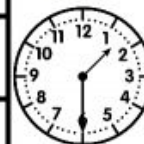
Find the area:



Complete the fact family

$40 \div 8 = 5$

What is the current time? _____

What time will it
be in 4 hours?

DAY 4

QUICK CHECK

$54 \div 9 =$ $81 \div 9 =$

$36 \div 9 =$ $45 \div 9 =$

$72 \div 9 =$ $63 \div 9 =$

Complete the fact family

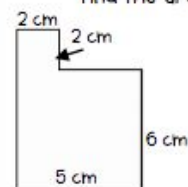
$42 \div 7 = 6$

What is the current time? _____

What was the
time 4 hours ago?

Find the difference: 807 & 419

Find the area:



DAY 5

QUICK CHECK

$18 \div 9 =$ $24 \div 8 =$

$42 \div 7 =$ $27 \div 9 =$

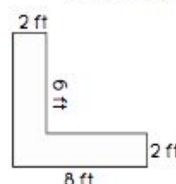
$54 \div 6 =$ $12 \div 6 =$

What is the current time? _____

What was the time
2 hours ago?

Find the sum: 1,388 & 1,764

Find the area:



Complete the fact family

$21 \div 3 = 7$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 9

Date _____

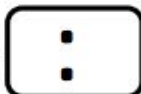
DAY 1

QUICK CHECK

$$48 \div 6 = \quad 30 \div 5 =$$

$$14 \div 2 = \quad 32 \div 8 =$$

$$27 \div 9 = \quad 63 \div 7 =$$



Find the sum: 5,390 & 4,219



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$5 \times \underline{\quad} = 35$$

DAY 2

QUICK CHECK

$$72 \div 9 = \quad 36 \div 6 =$$

$$24 \div 4 = \quad 12 \div 3 =$$

$$49 \div 7 = \quad 45 \div 9 =$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$36 \div \underline{\quad} = 6$$

Find the difference:
6,527 & 2,807

DAY 3

QUICK CHECK

$$18 \div 2 = \quad 80 \div 8 =$$

$$28 \div 7 = \quad 24 \div 3 =$$

$$72 \div 8 = \quad 64 \div 8 =$$

Find the sum: 4,464 & 4,730

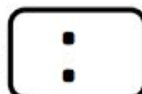


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$4 \times \underline{\quad} = 32$$



DAY 4

QUICK CHECK

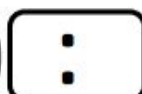
$$25 \div 5 = \quad 42 \div 6 =$$

$$54 \div 9 = \quad 12 \div 6 =$$

$$56 \div 7 = \quad 15 \div 3 =$$

Complete the fact family

$$56 \div \underline{\quad} = 7$$

Find the difference:
8,200 & 3,745

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

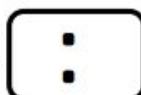
DAY 5

QUICK CHECK

$$32 \div 4 = \quad 36 \div 9 =$$

$$42 \div 6 = \quad 40 \div 5 =$$

$$16 \div 4 = \quad 54 \div 6 =$$



Find the sum: 2,360 & 398



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$3 \times \underline{\quad} = 27$$