

Name _____ Date _____

Rising 5th Grade – Summer 2024

This summer, rising 5th grade students should do **30 minutes of IXL practice each week**. The topics/skills will now be found under the **Grade 4 Skills**. You are to select as many of these topics as possible and practice them. Remember, the purpose of this assignment is to keep these skills fresh, so that you will be ready for 5th Grade Math in the fall.

Keep track of which topics/skills you practice each week, and for how long you practice each one. Enter the information each week on the chart found on the next page carefully. **At the end of the week, your parent/guardian should initial to indicate the “Total Minutes” for the week is correct. I will also be checking over the summer to see who is – AND IS NOT – working on the assignment!**

Skills ↓	Week Ending →	6/17	6/24	7/1	7/8	7/15	7/22	7/29	8/5	8/12	8/19	8/26
A. Place Values: 2, 4, 5, 6, 7, 11												
B. Ordering & Comparing: 1, 2, 3, 4, 5												
C. Rounding: 3, 4												
D. Addition: 3, 5, 6												
E. Subtraction: 3												
F. Multiplication: 1, 3, 5, 6												
G. Factors & Multiplication: 1, 3, 4, 5, 6, 7, 8												
H. Multiply by 1-Digit Numbers: 1, 2, 9, 14, 15, 16, 19												
I. Multiply by 2-Digit Numbers: 1, 2, 8, 10												
J. Division: 1, 3, 5, 6												
K. Divide by 1-Digit Numbers: 1, 2, 8, 9, 10, 12, 13, 14												
M. Mixed Operations: 1, 3												
P. Equivalent Fractions: 6, 7, 8, 9, 10												
Q. Mixed Numbers: 1, 3												
R. Compare & Order Fractions: 3, 10, 11, 13												
Y. Decimals: 3, 4, 5, 8												
Z. Add & Subtract Decimals: 3, 5, 6, 9												
Total Minutes for the Week:												
Parent/Guardian Initials:												

Total minutes for the summer: _____

YOU MUST LOG IN WITH YOUR PERSONAL IXL PASSWORD! NO “GUEST” LOGINS!!! THIS IS THE ONLY WAY YOU WILL GET CREDIT FOR YOUR TIME AND EFFORT!!!

IF YOU HAVE TROUBLE AT ANY TIME, SEND AN EMAIL TO MR. MILLER – REMEMBER TO USE YOUR SCHOOL EMAIL ADDRESS!!!